

Unit objectives



Speaking

Speaking Parts 2 and 3

beginning and ending talks; dealing with questions; asking students to compare, name and explain

Pronunciation: intonation to express interest or to show the speaker is finishing



Listening

matching features

diagram labelling; flow-chart completion



Reading

matching paragraph headings

Sentence completion; pick from a list



Writing

Writing Task 1

Describing a diagram; using sequencers and time markers; planning and comparing.