

Unit objectives



Speaking

Speaking Parts 1 and 2

expressing feelings and opinions; dealing with not knowing a word or not knowing how to answer



Listening

introduction to table completion and labelling a map



Reading

scanning: skimming

introduction to sentence completion and pick from a list



Writing

Writing Task 1

describing changes over time from bar charts; using sequencers and time markers; planning and comparing small words which are often misspelled: the, they, there, etc.