Unit objectives

Speaking

Speaking Part 1: asking when you don't

Understand; self-correction; expressing reasons and results or consequences

Listening

Introduction to note-completion tasks

identifying the type of information required

Reading

Skimming and scanning

introduction to flow-chart completion; short-answer questions; True, False, Not Given; guessing words from context

Writing

Writing Task 2

writing about advantages and disadvantages; analyzing the question; brainstorming; planning; writing more complex sentences using also, and, but and however; introducing your opinion; structuring paragraphs

Spelling: spelling changes to base verb when adding -ed